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**Memorandum of Understanding**  
**between**  
**Logan Elm School Board of Education**  
**and the**  
**Logan Elm Classroom Teachers Association**

This agreement is made 29 day of September 2015, by and between the Board of Education of the Logan Elm Local School District (The Board) and the Logan Elm Classroom Teachers Association (The Association).

**WHEREAS** The Board and The Association have entered into a Negotiated Contract that is effective through June, 30, 2016; and

**WHEREAS** the changes to the law in 2015, House 64, require a change to the District Student Growth Measurement Index listed in Appendix H, Evaluation of Teaching Personnel as well as Assessment of Student Growth;

**NOW, THEREFORE, BE IT AGREED** by and between the parties hereto as follows:

In determining student growth measures, the Board adopts the Ohio Department of Education's Ohio Teacher Evaluation System (OTES), which calculates student growth by assessing achievement for an individual student occurring between two points in time. A student who has forty-five (45) or more excused or unexcused absences for the school year will not be included in the determination of student academic growth.

Effective in the 2015-2016, the Board will utilize locally-determined Student Growth Measures for all teachers as set forth in the student learning objectives.

An SLO must be based upon the following criteria: Where district approved vendor assessment with teacher-level data is available, one SLO will be related to the assessment. A second SLO based on Baseline and Trend Data, Student Population, Interval of Instruction, Standards and Content, Assessment (s), Growth Targets, and Rationale for Growth Targets may also be developed. Where no teacher-level district approved vendor assessments are available, then SLOs will be developed based on Baseline and Trend Data, Student Population, Interval of Instruction, Standards and Content, Assessment(s), Growth Targets, and Rationale for Growth Targets. When new SLOs are developed or revised, the process will include consultation with teachers' employees by the Board.

All other provisions of the negotiated agreement, Memorandums of Understanding or Addendums currently in effect between the parties hereto not altered by this Memorandum of Understanding shall remain in full force and effect for the term of the negotiated agreement and no other agreements shall serve to alter the provisions of the current negotiated contract unless agreed to, in writing, between the parties.

FOR THE ASSOCIATION

FOR THE BOARD

Julie McGuire

J. Well

Date 9-29-15 Date 9-30-15